

Sherington CE First School

The developing enquiry "*Introducing assessment for learning*"

- Ⓢ Background; small, two class school with three staff (1 f/t, 2x0.5) age range 4-8 years. Two p/t time staff new in post
- Ⓢ LEA guided school development into Assessment for Learning
- Ⓢ Sequence of development
 - ✚ Reviewed assessment policy (Aut '04)
 - ✚ Set action plan (Aut'04)
 - ✚ Reviewed marking to Learning intentions (Aut '04)
 - 'close the gap'
 - Scaffolding
 - Improving/drafting
 - 'next steps in learning'
 - ✚ Developing moderated portfolios
 - English (writing) (Spring '05)
 - Mathematics (number) (Spring '05)
 - Science (Summer '05)
 - Foundation stage profile (Summer '04)
 - ✚ Defining individual and year-group targets in English & Mathematics
 - Meeting with parents (Spring '05)
 - Targets displayed in workbooks (Spring '05)
 - Targets discussed with children (Spring '05)
 - Targets discussed with children (ongoing)
 - ✚ Evaluation of marking
 - Recorded discussions with children (Summer '05)
 - Discussion between staff (Summer '05)
 - Feedback from parents (Autumn '05)
 - ✚ Maintenance of the marking scheme (Autumn '05-Summer '06)
 - ✚ Introducing 'partner' marking (?)